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2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

S.No	Description	
1	Sample Copy of Laboratory Sessions	
2	Sample Copy of Internship	
3	Sample Copy of Industrial study visits & Field visits	
4	Sample Copy of Bridge course	
5	Sample Copy of E-Learning	
6	Sample copy of ICT Supported Learning	_
7	Sample Copy of Workshops, Guest lectures and Seminars	
8	Sample Copy of Technical presentation	
9	Sample Copy of Technical club Activities	
10	Sample Copy of Short Presentation	
11	Sample Copy of Alumni Interaction	
12	Sample Copy of Mind Map	
13	Sample Copy of Z to A Approach	_
14	Sample Copy of Role play Approach	
15	Sample Copy of Brown Bag Approach	

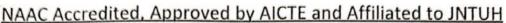








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Experiential learning: The institution offers experiential learning for students with the following approaches

 Laboratory sessions: Laboratory sessions are conducted for better understanding of theoretical concepts.



DEPARTMENT OF EEE students 2nd year performing experiments in Electrical machines-2 lab in the A.Y:2023-24, semister-2



DEPARTMENT OF CSE students 2^{nd} year performing experiments in Operating Systems lab in the A.Y:2023-24, semister-2



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2. INTERNSHIPS:

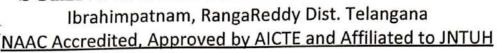
Mr. Syed hussamuddin hashmi student from CSE has completed internship on visual intelligence under Technoweek 1.0 held on 30th April 2024.

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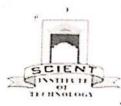






Mr. Naumit agarwal student from CSE has completed internship on visual intelligence under Technoweek 1.0 held on 30th April 2024.

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	TechnoWeek 1.0 - Tech Transformation Unveiled	
	This is to certify that Mr/Ms Naunil Agricul from department of CSE Institute Suin Institute from department of participated in Technical Event in domain Visual Intiligence under TechnoWeek 1.0 held on 30 Intiligence 2024 organised by the Department of	
	CSE (101) Guru Nanak Institutions Technical Campus (Autonomous), Ibrahimpatnam, R.R District-501506, Hyderabad K. Veukulko Dr. Rishi Sayal Associate Director Director	
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3. Industrial study visits and field visits: Organized to expose to the current technologies and to provide opportunity to learn practically through interaction.





DEPARTMENT OF EEE &ECE 1ST year students are visit to NRSC industrial camp on 21st Feb-2024 A.Y:2023-24.



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4. BRIDGE COURSE:

Department of H&S

Orientation Day Program for A.Y. 2023-24

Date:30-08-2023

No. Students attended: 202

In view of the commencement of Academic Year 2023-2024, Scient institute of Technology (SNTI) conducted the Orientation Day programme. The program started with Introduction by The HOD - H&S Department. And introduced Heads of all the Departments.



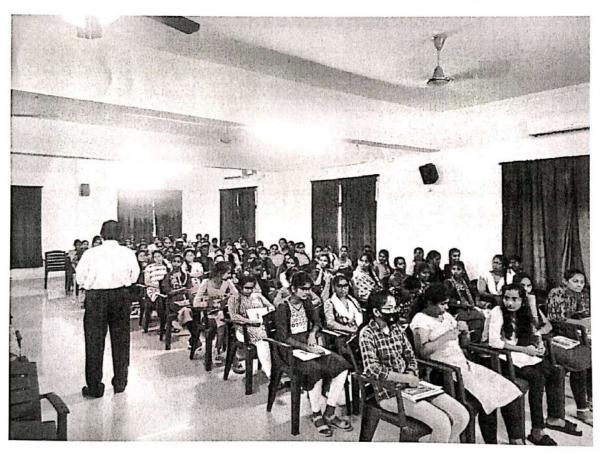


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The secretary sir, Sri. Dr. KC. Shekar Reddy, the Placements Head and all the Departments were invited on to the dais. The Program started with the National Song Vande Mataram. All HODs gave presentation about their respective departments.

In the afternoon session the newly admitted students were taken for vision the various laboratories and classrooms of the Department of Humanities and Sciences in T-Block. Later, they were shown their respective departments to familiarize with their respective Head of department and faculty members and friends.

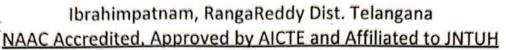




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6. E-Learning: The institution provides NDL, DELNET, N-DIGITAL, E-SHODH SINDU access for e-books & references, magazines, printed journals & e-journals, NPTEL videos...

Your Institute SCIENT INSTITUTE OF TECHNOLOGY (SNTI) is now is now a part of the NDLI Club

Dear Shanker Reddy.

The request of SCIENT INSTITUTE OF TECHNOLOGY (SNTI) to set up NDLI Club at the institute has been approved. All interested students, faculty members and employees of SCIENT INSTITUTE OF TECHNOLOGY (SNTI) can now enroll themselves as members of SCIENT INSTITUTE OF TECHNOLOGY (SNTI) NDLI Club, using the passkey given below.

Passkey: -- 07def6e2-57e4-4cc8-a8b2-0e6f1473c675

Club Registration Number: INTGNC7U7YOZGXS

You are requested to share the Passkey with all your students, faculty members and employees via e-mail and advise them to visit

https://club.ndl.inkop.ac.in/sign-up to enroll themselves as member of the NDLI Club using their e-mail id and the Passkey. You may also take a printout of the enclosed document and paste it on the notice boards of SCIENT INSTITUTE OF TECHNOLOGY (SNTI) so that the students, faculty members and employees can view the details about the NDLI Club and enroll themselves as members of the Club by scanning the OR Code indicated in the page.

You will be able to download a Certificate of Registration for NDLI Club of SCIENT INSTITUTE OF TECHNOLOGY (SNTI) from the NDLI Club portal club url once you conduct 1st event of your NDLI Club (which may be NDLI User Awareness Session) within the next 30 days and that is attended by at least 100 members of the NDLI Club of SCIENT INSTITUTE OF TECHNOLOGY (SNTI).

This NDLI Club Certificate of Registration is valid for 12 Month and will be renewed every 12 Month, subject to the NDLI Club of SCIENT INSTITUTE OF TECHNOLOGY (SNTI) conducting at least 6 reading/knowledge related Events and 4 Global Events conducted by others online within the next 12 months and at least 100 members of your Club attending.

The best performing NDLI Clubs at District/ State/ National level will be recognized appropriately.

We look forward to your continued support

To verify your Club role, please Click Here. In case of any difficulty in necessing the above link please click on the url below. Hot Applicable



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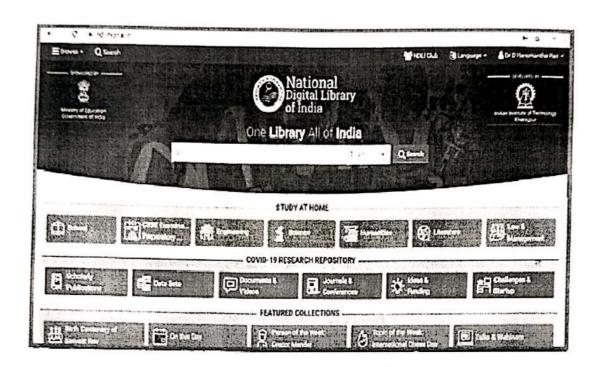




Fig. LIBRARY



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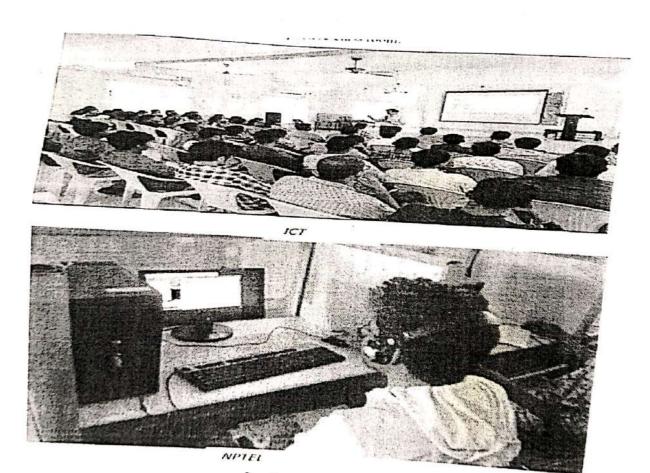
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6. ICT SUPPORTED LEARNING:

Faculty enrolling NPTEL online courses of their interest and appearing for Certification Exam conducted by NPTEL, Faculty motivating students under their mentorship to enroll NPTEL courses and then solving Assignments with help of concerned faculty, listening NPTEL videos and appearing for certification exam.

Faculty prepares power point slides on some theoretical concepts and having complex diagrams and then presents in the respective class room.





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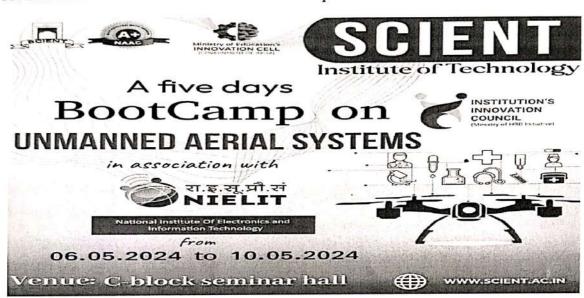


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7. a) workshops:

Department of EEE, ECE&CSE students participated successfully in A Five days "BOOTCAMP ON UNAMANNED AERIAL SYSTEMS" workshop on 6-5-2025 to 10-5-2024.





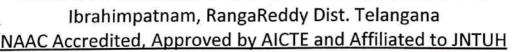




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SOFT SKILLS WORKSHOPS

"Scient Institute of Technology" conducted specialized training to the faculty of Engineering at SNT1 during September 2016 by Advancements on JAVA & Data Handling. They conducted Four Day National level workshop on "ADVANCEMENTS ON JAVA & DATA HANDLING" which was attended by our faculty. The faculty has been using the workshop techniques in the class from to improve qualification of students.

SNT1 Management organizes National level workshop on "ADVANCEMENTS ON JAVA & DATA HANDLING" every academic year beginning for all teaching faculty at Scient Institute of Technology, Hyderabad. The faculty has been using the workshop techniques in the class room to improve qualification of students.



Workshop program to students and faculty

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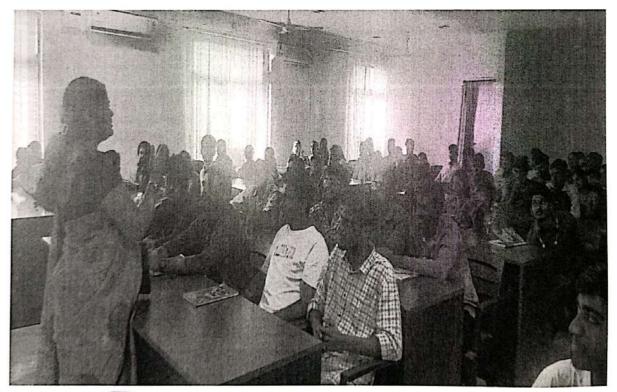


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Guest lecture:









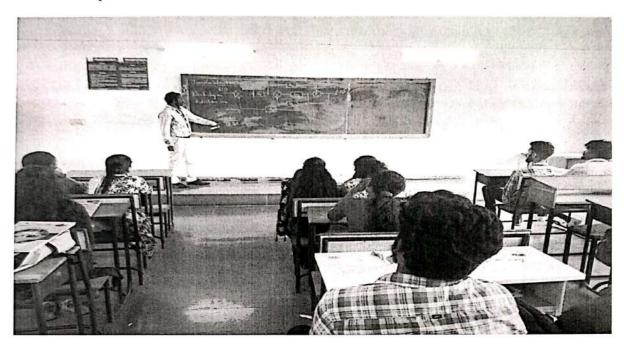


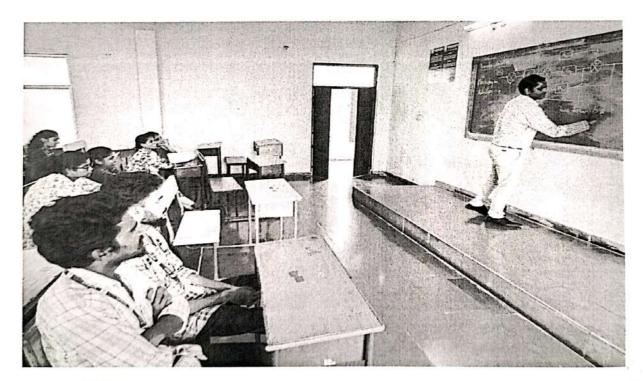


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8. Technical presentation:





Department of EEE is held on technical presentation



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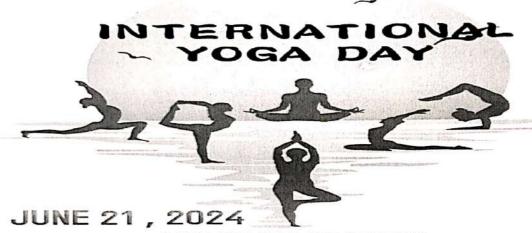
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9. Technical club activities:





"YOGA FOR SELF AND SOCIETY"

Venue: C Block seminar hall



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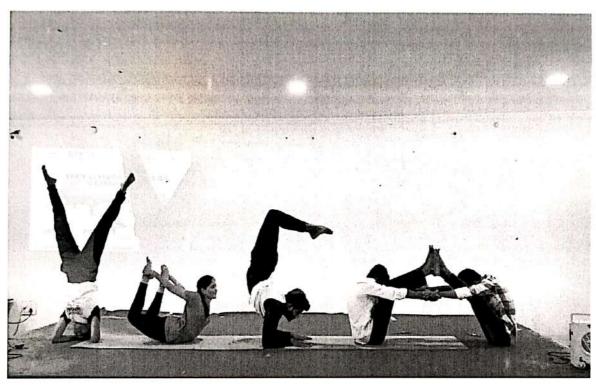
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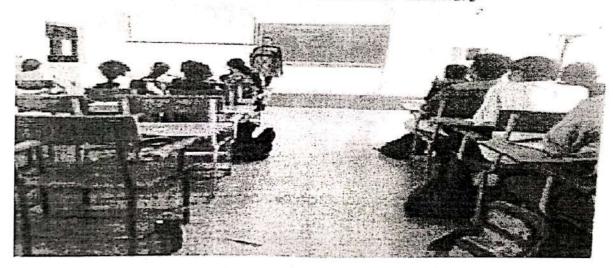


10. Short presentation:

TOPIC: To make students give a presentation on a given topic



Student's class room Seminars





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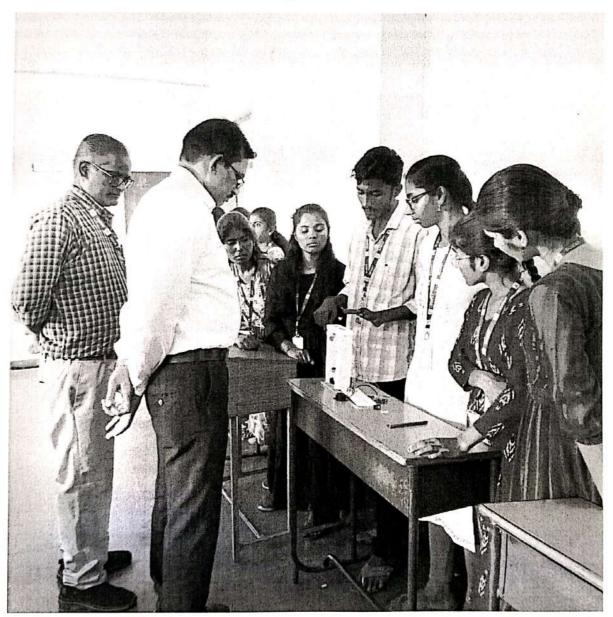


Group projects:

IDEA: To make students understand UGC standard papers and implement a part of it.

IMPLEMENTATION: Students have implemented a few advanced projects.

OUTCOME: Bringing out the creative thoughts of students.





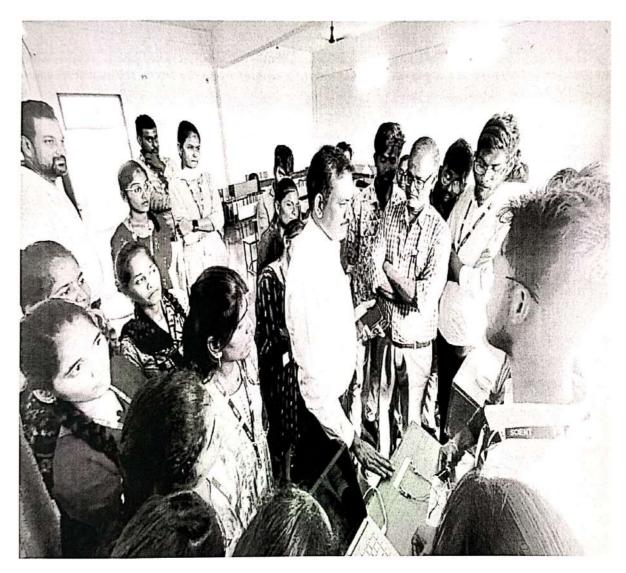
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Students projects exhibition during PROJECT DAY contest



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11. Alumni interaction:

Alumni meets are organized every year to build the strong relationship between students and alumni to share their experience and knowledge towards career building.

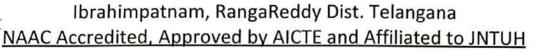




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12. Mind map:

IDEA: Mind maps can be used in class to brainstorm and generate discussions. This involves use of notes with keywords and images and classroom teaching.

IMPLEMENTATION: Following image is shown to students and they are asked to discuss it among themselves.

OUTCOME: This will encourage students not only to participate but also to fully understand a topic and its creating connections between ideas. This makes students remember the topic for a longer time.









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13. Z to A APPROACH:

IDEA: Attempt to explain the application for a particular concept first and then the concept

IMPLEMENTATION: Listing different peripherals (like keyboard, mouse, LEDs and switches) used for better operation of 8086 microprocessor. Discussion of interfacing them with 8086. Drawing the need of using 8255 for interfacing 8086 with peripherals by increasing the number of 10 ports then discuss the \$255 architecture.

OUTCOME: Creating interest among the students in knowing the topic.









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14. ROLE PLAY APPROACH:

IDEA: Students are given a scenario and other options to solve a particular issue, then the students are exposed to decision making in a given environment.

IMPLEMENTATION: Some students are selected randomly. Each student is assigned a particular frequency. One student is selected to act as a low pass filter with particular cut-off frequency. He is made to stand at the door of class room, Students come one by one The student with frequency less than cut off frequency is only allowed to enter the classroom. The other students are blocked at door 15 only allowed to enter the classroom.



Students role play during project demonstration



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15. Brown bag approach:

IDEA: A bag is filled with papers having different topics of the subject written on them. Each student is asked to pick a paper of his her choice. And they are given an opportunity to explain it.

IMPLEMENTATION: The following topics are written on paper, and kept in bag. Add topic names up to 6

OUTCOME: This allows students to experience a real time exchange of knowledge.



Students group random topic presentation



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